Whispering Meadows Elementary School

School Year: 08-09 Year
Report Card

Forrest Andrew Cunningham
Grade: 1

	CURR.		YTD	
	ABS	TAR	ABS	TAR
	0.0	0	6.0	0

Description of Marks: P = Proficient, I = Inconsistent, N = Needs Improvement, X = Not evaluated at this time

Reading Teacher: Brackeen, Heather	Q1	Q2	Q3	Q4	Teacher Comments:
	P	P	I	P	
Effort	P	P	I	P	
Recognizes designated words	P	P	P	P	
Fluently reads text	I	I	I	P	
Rereads and self corrects	I	I	I	P	
Uses letter sounds to decode vocabulary	P	P	P	P	
Uses word parts to decode vocabulary	I	P	I	P	
Uses meaning cues to decode vocabulary	I	I	I	P	
Predicts what will happen next in a text	X	I	I	P	
Comprehends what he/she reads	X	P	I	I	
Recalls events, characters and setting	X	X	I	P	

Language Writing Teacher: Brackeen, Heather	P	I	I	P	Teacher Comments:
Effort	P	I	I	P	
Hears and records dominant sounds	P	P	P	P	
Uses correct spacing in writing	P	P	P	P	
Revises writing for self and others to read	X	X	I	P	
Uses reasonable sequencing	X	X	X	P	
Writes more than three sentences on same topic	X	I	P	P	
Uses descriptive words when writing	X	X	X	P	
Forms letters and numbers correctly	I	P	P	P	
Writes complete sentences	P	P	P	I	
Applies capitalization	P	I	I	P	
Applies ending punctuation	P	I	I	P	
Spells designated words correctly in writing	P	P	P	P	

Mathematics Teacher: Brackeen, Heather	P	P	P	P	Teacher Comments:
Effort	P	P	P	P	
Understands place value for 1s and 10s	X	X	I	P	
Identifies a number one more or one less to 100	P	P	I	P	
Names and writes fractions up to 8 parts	X	X	X	P	
Constructs, describes, and interprets graphs	X	I	P	P	
Knows addition facts to 10	X	P	P	P	
Knows subtraction facts from 10	X	P	P	P	
Writes and solves number sentences using addition and subtraction	X	P	P	P	
Identifies and completes patterns	P	P	P	P	
Identifies geometric shapes	P	P	P	P	
Tells time to full and half hour	X	X	I	P	
Counts pennies, nickels and dimes	X	X	I	P	
Measures using inches and centimeters	X	X	X	P	
Uses appropriate strategies for problem solving	X	X	X	P	

Cunningham, Forrest Andrew

Science Health	Teacher: Brackeen, Heather	P	P	I	P	Teacher Comments:
Effort		P	P	I	P	
Understands concepts taught		P	P	I	P	
Makes and records appropriate observations		P	P	I	P	

Social Studies	Teacher: Brackeen, Heather	P	P	P	P	
Effort		P	P	P	P	
Explains similarities and differences among people		X	P	P	P	
Knows responsibility of citizenship		P	I	I	P	
Identifies and uses map skills		X	X	P	P	

Work Habits Social Skills	Teacher: Brackeen, Heather					
Organizes self and materials		P	I	P	P	
Listens attentively		I	N	P	I	
Actively participates in discussions with relevant information		I	N	I	I	
Works independently		P	I	I	P	
Uses time effectively		P	I	I	I	
Completes quality work		P	I	I	P	
Follows directions		I	I	I	P	
Cooperates and respects others		P	I	I	I	
Exhibits responsibility		I	I	I	I	
Uses computer skills		X	P	P	P	

Art	Teacher: Nowling, Valerie		P		P	Forrest has a wonderful imagination and good art skills. His work is held back only by his impulsive negative behavior.
Effort		P	P		P	
Uses art to express ideas		P	P		P	
Understands concepts taught		P	P		P	
Exhibits appropriate skills development		P	P		P	

Music	Teacher: Ford, Sharon		P	P	I	Forrest would do much better if he could focus all the time while he is in class. He still has trouble remaining in his seat and staying quiet. This affects his listening skills.
Effort		P	P		N	
Sings on pitch from middle C-G		P	I		I	
Keeps a steady beat		P	P		I	
Plays short rhythmic patterns accurately		P	P		I	

Physical Education	Teacher: Hamlin, Truly		P		P	At times, Forrest had a difficult time staying on task. He also had some difficulty getting along with others.
Effort			P			
Demonstrate the ability to perform locomotor, stability, and manipulative skills			P			
Identifies elements/concepts critical to learning and developing skills.			P			
Demonstrate the ability to behave responsibly and cooperates with others.			P			

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Description of marks:
P = Proficient; student performance meets grade level standards
I = Inconsistent; student performance is inconsistent in meeting grade level standards
N = Needs improvement; student performance is not within grade level standards
X = Not evaluated at this time

Q1 = 1st Quarter;   Q2 = 2nd Quarter; Q3 = 3rd Quarter; Q4 = 4th Quarter
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