

10/28/2009

First Quarter Student Progress Report – Ms. Brackeen

Name: _____

Forrest

This report serves as a brief narrative to accompany your child's regular report card.

Reading

Accuracy (word recognition/ decoding/ fluent phrasing) and comprehension are two critical components in developing the ability to read. Present levels of reading are...

Accuracy	above	at	below
Comprehension	above	at	below

Sight Word Fluency

There are ten lists of 100 words each. Children progress through the lists at their own rate. It is expected that they have at least 33/100 words mastered in the first hundred list – as these are words that have been tested as focus spelling words.

1 st _____ 100	2 nd _____ 71
3 rd _____	4 th _____
5 th _____	6 th _____
7 th _____	8 th _____
9 th _____	10 th _____

Spelling

During the first quarter, 33 of the most commonly used English words have been introduced. Students have taken dictation tests on a weekly basis. The final spelling exam for the quarter is simply a spelling test. These results show the pretest score and posttest score, allowing you to see development and mastery of words.

Pretest _____ 27 _____ Posttest _____ 32 _____

During the second quarter, students will begin an individualized spelling program that is **in addition to** the regular focus words/ dictation test. Your child will be reviewing words missed from the previous quarter and working on challenging words that appear in their writing.

Math Facts

First grade students are required to master addition facts with sums through the 20. Whispering Meadows has adopted the Otter Creek Math Facts program as a tool for assessment with these facts. First grade students will have an individualized goal for the number of problems to finish in a one minute timed test. Goals are determined with a handwriting test for number formation and speed. The goal is flexible and will increase or decrease dependent on a child's performance on the tests.

Your child's beginning goal is _____ 25 _____ correct sums in one minute.

Grade level goals: January – set H March – set M June – set Z

If a child progresses quickly and masters addition through set Z, they will complete a series of 2 minute timed addition review tests and then move into subtraction timed tests.